

The Montessori Introduction Study

Amsterdam, The Netherlands, 2017



Day 1

Afternoon

Get together and presentation of the participants.

1st Course lecture

Day 2

Full day program School visit 2 classroom observations 2nd Course lecture Workshops: Working with sensorial material The use of multimedia in the cassroom

Day 3

Full day program 3rd Course lecture Workshops with language material

Visit to the study of Dr. Montessori

Anne Frank house

Day 4

Full day program School visit 2 classroom observations Working with materials for mathematics Working on the assignment

Day 5

Half day program Presentation of the assignment. Official distribution of the Montessori Introduction Study certificate.



Note: The course venue: AMI Koninginneweg 161, Amsterdam (tram 2). Coffee and tea with sweets are included; you have to take care of your own lunch.



Two weeks before the course starts you will be invited to join a shared dropbox account, all the information will be placed there. You need your smartphone or tablet at the course.

Assignment associated with the Montessori Introduction Study

At the **start** you prepare a short presentation of yourself and your school. The content of the presentation:

- who are you?
- what is your motivation to join the Montessori Introduction Study?
- where do you come from (school, country, etc)
- what do you want to learn?

During the course you will learn a lot about Maria Montessori, you will be supported with final assignment.

At the **end** we will organize the final 'pitch', this is presentation from maximum 15 minutes.

You can do this alone, or with groups.

The content of the pitch:

- who was Maria Montessori?
- the person
- the pedagogy
- the didactics
- the anthropology
- the education
- Connect the vision of Montessori with your own life and vision on education.

Reflection: What is the importance for you? What do you take home?

Trainers

Mrs Jacqueline Hendriksen, international Montessori trainer Mrs Véronique Weeda, specialist Montessori young child